



Michigan Coalition of Essential Schools **HIGH SCHOOL PROGRAM**

The overarching priority is to Prepare All Students to Succeed in Postsecondary Education and Careers by implementing the Breaking Ranks II Cornerstone Strategies and Recommendations as well as the Michigan School Improvement Frameworks.

To meet this priority, the high school will:

1. Provide interventions to assist students to catch up quickly and attain proficiency;
2. Enroll students in a coherent sequence of rigorous courses;
3. Provide tutoring and other academic supports;
4. Deliver comprehensive guidance and academic advising;
5. Increase opportunities for students to earn post secondary credit;
6. Provide Common Planning Time for Teachers to:
 - a. Examine student work and outcome data;
 - b. Engage in collaborative professional development and coaching;
 - c. Identify instructional interventions for struggling students;
 - d. Develop Curriculum and assessments.

MCES delivers the Breaking Ranks II Framework as Comprehensive School Improvement by integrating best practice, research based pedagogy with a content focus as professional learning communities and collaborative groups with professional development and on-site coaching support. Delivery systems include School Improvement Teams, Leadership Teams, Critical Friend Groups, and various staff meetings. Support systems to ensure sustainability include:

1. Consistent, ongoing coaching;
2. Connecting with a state and national network to provide support and shared accountability;
3. Setting high expectations for implementation;
4. Requiring evidence of success by measuring results frequently;
5. Building commitment from all stakeholders;
6. Consistently using the Cycle of Continuous Improvement.

MCES has provided comprehensive improvement services to more than 50 schools and has achieved results in several underperforming urban secondary schools. Currently, MCES is the technical assistance provider for the Michigan Smaller Learning Communities Consortium serving 6 large high schools.